Climate Action Plan 2026-27

Boskenwyn Primary School

The federation of Boskenwyn and Germoe Schools and Nysgerrig kindergarten are committed to reducing its environmental impact, preparing pupils to become responsible global citizens, and contributing to the United Kingdom's commitment to achieving net zero carbon emissions. Through education, sustainable operations and community engagement, we will develop a culture where environmental responsibility is embedded in everyday school life.

Strategic Objectives

1. **Reduce the school's carbon footprint.**
2. **Improve environmental sustainability across operations.**
3. **Embed climate education throughout the curriculum.**
4. **Increase biodiversity within the school grounds.**
5. **Promote sustainable travel and healthy lifestyles.**
6. **Engage pupils, staff, governors and the wider community in climate action.**

GET STARTED				
ACTION	**TIMEFRAME**	**RESPONSIBILITY**	**NOTES**	**TRACKER**
Sign up to the Let's Go Zero campaign to reduce our carbon impact - UK Government to help all schools reach this goal by the end of the decade.	**Start: Oct 26** **Review: Oct 27**	**Katie Knight/ Chantalle Schellekens**		
Calculate carbon footprint using Count Your Carbon free digital tool to calculate the carbon footprint of the school.	**Start: Dec 26** **Review: Dec 27**	**Paula Blackburn** **Chantalle**	We have started to calculate our carbon footprint using Count You Carbon.	
Sign up to the Sustainability Support for Education A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.	**Start: Dec 26** **Review: Dec 27**	**Paula Blackburn**	We have signed up for Sustainability Support for Education and are using the information to guide our action plan.	

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BEHAVIOUR CHANGE				
ACTION	**TIMEFRAME**	**RESPONSIBILITY**	**NOTES**	**TRACKER**
Explore the investment of solar panels Explore possibility of a smart meter Enquire about the green package for energy Speak to CC about timers for lights, laptops	**Start: Oct 26** **Review: Feb 27**	**Paula Blackburn**	Links explored for energy efficiency. Appointments to be made with renewable energy companies to look at options and affordability	
Children to take on the role of 'Light Monitors' in KS1 and KS2 classrooms.	**Start: Sep 26** **Review: Dec 26**	**Children**	Gradually replace switches to timers under care and repair programme, Cornwall Council	
All devices to be switched off at the walls at the end of the day (unless charging a device). All electricals to be unplugged before a holiday.	**Start: Sep 26** **Review: Dec 26**	**All staff**	Efficiency leaders to be appointed and given the responsibility for checking.	

ENERGY – BUILDINGS & INFRASTRUCTURE				
ACTION	**TIMEFRAME**	**RESPONSIBILITY**	**NOTES**	**TRACKER**
Light Sensors in adult toilet	**Start: Jul 26** **Review: Aug 26**	**Paula Blackburn**	Sensors to be extended to classrooms This has been completed	
Maximise the use of natural daylight by not covering the windows with posters/children's work and opening blinds to allow natural light in. Lamps and fairy lights	**Start: Sept 26** **Review:Dec 26**	**Teachers**	Additional benefits of improved emotional and mental health and well-being On monitoring, this was proven to be evident.	

PROCUREMENT				
ACTION	**TIMEFRAME**	**RESPONSIBILITY**	**NOTES**	**TRACKER**

Building materials for new Library to come from an old film set. Library to be built on field, all other material are naturally sourced.	**Start: Sept 26** **Review: Feb 27**	**PB**	Reusing and recycling for school resources. Chairs from marketplace and local charity shops, helping to boost local economy.	
Develop a swap shop (replicating that of Malawi) Second hand uniform rail weekly Termly foodbank	**Start: Sept 26** **Review: Feb 27**	**PB CS KK Eco committee**	Parents to donate clothes, food, toiletries, tools Parents can swap clothes or other items or earn tokens half termly. Weekly school uniform rail to be in foyer every Friday Food bank open to parents half termly	

FOOD				
ACTION	**TIMEFRAME**	**RESPONSIBILITY**	**NOTES**	**TRACKER**
Food waste bins used in all areas of the school (kitchen, hall, staffroom, classrooms)	**Start: Sept 25** **Review :Sept 26**	**Children** **All Staff**	Waste reduction – monitoring by Eco club This is now evident in all areas and waste being recycled	
Meat free day to be added to school menu and increased to two days	**Start: Sept 25** **Review :Sept 26**	**Children (in consultation)** **Parents (in consultation)** **PB** **Staff kitchen**	This has now been implemented and a weekly meat free day is in place. We are now working towards 2 days per week meat free, protein rich.	

2. Climate Adaptation and Resilience
Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	**TIMEFRAME**	**RESPONSIBILITY**	**NOTES**	**TRACKER**

Eco committee to write a piece in the newsletter half termly about the work they have done and plan to do	**Start: Sept 26** **Review: Jul 27**	**K Knight** **C Schellekens**	Newsletter show evidence of the hard work eco committee have been doing to make a change.	
Develop growing areas for using food in kitchen and selling to parents	**Start: Jan 27** **Review: Jul 27**	**F McLeod** **C Schellekens**	Polytunnels and planters around school grounds are growing food. Children are learning about the journey from seed to plate. Weekly plant/produce sale at school run by children and Fobs/frogs	

WATER				
ACTION	**TIMEFRAME**	**RESPONSIBILITY**	**NOTES**	**TRACKER**
Dual flush toilet flushers are to replace existing when ready for change	**Start: Sept 26** **Review: Jul 27**	**PB/ premises staff**	Contractors to quote replacement of single flushers Agree with CC cost of replacing	
Water monitors to check taps are not running, plus teaching the children about the importance of reducing water use.	**Start: Sept 26** **Review: Jul 27**	**Children** **Teachers**	SW water survey completed. New push taps installed	

3. Biodiversity and Green Infrastructure
Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	**TIMEFRAME**	**RESPONSIBILITY**	**NOTES**	**TRACKER**
Continue to develop the outdoor area as a space for learning, wellbeing and a haven for nature	**Start:** **Review:**	**All Staff** **Children**	Create bug hotels Bird feeders in trees/forest Chill out spaces	
Develop the garden and wild areas of the grounds to encourage pollinators. Plant native tress and hedging Enhance wildlife areas	**Start:** **Review:**	**Eco-Club** **Grounds staff** **PB** **Parents**	Half termly parent meetings to encourage volunteer groups Children write to garden centres for seeds and bulbs, to builders for donations of wood for planters Donations of saplings – seek funding and organisations	

4. Climate Education, Green Skills and Green Careers
Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	**TIMEFRAME**	**RESPONSIBILITY**	**NOTES**	**TRACKER**
Year 5 and 6 to join online COP30 meeting	**Start:** **Review:**	**ZS/JN** **Children**	Annual link – class teachers to join as a class and update action plan accordingly.	
Eco Club and STEM club to Plymouth Eco Conference	**Start: Sept 25** **Review: Jul 27**	**PB** **KK/CS** **Plymouth Uni**	Completed. Attendance underway for 2026-27	
Eco Ambassadors and Eco Club join plastic free schools campaign	**Start: Sept 25** **Review: Jul 27**	**ZS** **KK/CS** **EYFS staff**	Tuck shop – see above Recycle bins – see above Wooden resources only ordered or natural materials in EYFS/KS1	

CURRICULUM				
ACTION	**TIMEFRAME**	**RESPONSIBILITY**	**NOTES**	**TRACKER**
Outdoor learning Interdependence and adaptation – bug homes, butterfly attractors	**Start: Sept 26** **Review: Jul 27**	**PB/KK/JW/HL/CS**	Kindergarten and eco club to make bug hotels and bird feeders Winter singalong - birdfeeders	
Taking the curriculum outside – pupil health and well-being	**Start: Sept 26** **Review: Jul 27**	**ALL STAFF**	Outdoor access for all classrooms Zones of trust – children can have freeflow to outdoors in all classes Sensory circuits daily	
Eden Project – packed lunch challenge	**Start: Sept 25** **Review: Jul 27**	**ZS/JN**	Challenge joined for 2025-26	
Develop growing of vegetables in the polytunnel	**Start: Sept 26** **Review: Jul 27**	**Parent volunteers, children, staff**	Begin the growing of veg (parent volunteers and children). Request seeds from local garden centres and soil and compost. Children track growth. Use veg in school cooking and for snacks.	

GREEN SKILLS AND CAREERS				
ACTION	**TIMEFRAME**	**RESPONSIBILITY**	**NOTES**	**TRACKER**
Greenpower Go Kart Challenge – Y5/6 children to build and compete in Greenpower challenge.	**Start: Sept 25** **Review: Sept 27**	**ZS/JN** **Governor: RM**	Race attended from 2022 to present.	
Y5 to attend careers show at Helston College Invite surfers against sewage to discuss their work and its impact on the environment	**Start: Sept 26** **Review: Jun 27**	**ZS/JN/PB**	Careers fair attended in Jun 2026	

TRANSPORT				
ACTION	**TIMEFRAME**	**RESPONSIBILITY**	**NOTES**	**TRACKER**
Encourage use of bikes – apply for grant for trainer bikes Annual Bike-ability training for Key stage 2 Walking bus to be arranged by parents	**Start: Sept 25** **Review: ongoing**	**All Staff and children** **Parents**	Grant accessed and trainer bikes ordered for early years KS2 children accessing bike-ability Some children accessing walking bus to ease congestion and to increase health benefits	

WASTE				
ACTION	**TIMEFRAME**	**RESPONSIBILITY**	**NOTES**	**TRACKER**
Recycling Centres in all classrooms with monitors to empty weekly Monitor food waste at lunchtimes	**Start: Mar 26** **Review: Mar 27**	**ALL STAFF** **Eco committee**	In process and central recycling in foyer	
Monitor snacks, no single use plastic – introduce snack time with snacks cooked by kitchen staff to reduce unhealthy snacks and single use plastic coming into school	**Start: Sept 26** **Review: Feb 27**	**Kitchen staff**	Boskenwyn snack system started, Germoe underway	