

### **Computing**

In ICT, we will explore coding by drawing landscapes on Scratch..

### **Art**

We will be learning how to describe the work of notable artists, artisans, and designers and use some of these ideas to create pieces. We will consider how their cultures and environments are represented in their art. Although we will build on the sketching and painting that we did in the Autumn term, we will be introducing the skills of collage and sculpture and mainly focusing on these mediums to explore our own landscape and culture.

### **Maths**

We will start the term with our first foray into fractions, looking at a range of methods to solve problems and apply reasoning to the real world. We will then revisit Shape, Space and Measure and Number Sense to further imbed fluency and reasoning.

### **PSHE/RSE**

We will be thinking about how we know what a healthy choice is. We will be thinking about how to keep our bodies, minds and relationships healthy (including those online). We will be learning how to be safe in our environments, for example when crossing the road, and that some household items can be poisons when used inappropriately.

### **PE**

In PE, we will be learning how to plan, perform and repeat sequences in Gymnastics. We will learn to move in a clear, fluent and expressive manner. We will be understanding 'kinesthetic sense' in order to improve the placement and alignment of body parts. And finally, our favourite, we will be learning how to swing and hang from equipment safely.

We will also be developing our outdoor adventure skills during Forest School.

## **How do places influence our art?**

### **Inquiry**

In Inquiry this term, we will be building on our geography from last term (understanding where we live) to explore the world's continents and oceans and understand how environments and cultures can be different from our own. We will consider how these places influenced the art of Frida Kahlo, Ai Wei Wei, Chrisford Chimusu, Monet and Emily Kame Kngwarreye. We will think about the features of our own Cornish landscape and culture and how these have been, and might be, represented in art.

### **RE**

In RE, we will be inquiring into why Easter is important to Christians. We will be exploring the Easter story and investigating some of the traditions and rituals that surround Easter.

### **Music**

In Music, we will be learning and performing a range of songs about 'place'. We will be composing a piece of music or song based on a piece of art while choosing carefully which instruments could represent different aspects.

### **Science**

In Science, we will be investigating the properties of different materials and learning the vocabulary to describe these such as transparent/oblique, and waterproof/permeable. We will be using our understanding of materials to create artwork. We will be undertaking a retrieval based Inquiry project.

### **English**

Our English this half term will be closely linked to our Inquiry. We will be researching and writing about famous artists whose work was influenced by their environments and heritage. We will be exploring the features of non-chronological reports and persuasive adverts.

We will read texts set in other locations.

We will also, of course, be enjoying a poem a day.