

Remote education provision at Boskenwyn and Germoe Primary Schools: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we understand that resources at home may be limited and each family circumstance is different so we have provided open ended, inquiry based tasks which can be completed with teacher support, learning support, which can be completed independently or with the family.
- The DFE expectations have been heightened for Lockdown 3: the expectations during the first lockdown was to provide activities which would keep existing learning simmering. The expectations now are that we provide 3-4 hours of teaching and learning activities, including new learning. We basically have to follow our usual curriculum under our topic heading, "Stories originate from truth."

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Our learning platform is Seesaw. All activities will be shared daily through the Seesaw platform. If you have any difficulties logging on then please contact us and we will either call you, Zoom you or email you, whichever is preferred. The family app (for parents) and class app (for children) both have log ins. Activities which have not yet been completed can only be seen on the class app for children not on the family app. Family app shows completed work and gives the parents the opportunity to contact the teacher

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Providing chrome books for those without a suitable device
- Providing a 4G router for those with poor internet connection
- Providing mobile top ups
- Providing printed materials needed if you do not have online access, these can be collected from school via prior arrangement with you classteacher
- If you do not have online access and have completed work on paper, the work can be dropped off at school when completed and when you pick up your next paper package.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons) These will be limited, it is very difficult to provide this as a regular slot but we will endeavour to do this for individuals or small groups who require extra support
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) which will be linked to the activity on Seesaw
- printed paper packs produced by teachers (e.g. workbooks, worksheets) which can be accessed on Seesaw and linked to the activity
- textbooks and reading books pupils have at home, we are looking at setting up a library system for each class
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, these will be linked to the activity on Seesaw
- long-term project work and/or internet research activities linked to our topic. These will be set as individual activities on Seesaw to keep the project on track
- Individual daily maths, English, Phonics activities can be found on Seesaw in a variety of forms, some require online work, some require non screen work.
- Zoom group chats: these will be introduced shortly so children can connect with their peers along with their teacher and teaching assistant. You will receive an email with the Zoom guidelines to ensure all attending are safeguarded. Please read through the guide carefully and apply accordingly
- Weekly Zoom celebration assemblies are in the pipeline – we are working out the safest and best possible way to do this and engage all families
- Non screen work can be accessed by logging in to Seesaw, looking at the activity then moving away from the screen to complete on paper or outdoors, please take photos where necessary and upload them onto Seesaw. We are trying to provide as many non screen activities as possible to reduce screen time and make learning more school-like.
- Zoom parent meeting is planned for February, details to follow

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Due to our accountability to the DFE and our dedication to our pupil's learning, we expect pupils to engage with remote education on a daily basis (for 3-4 hours) and to complete as many of the set activities as they can. If they require extra support then please let us know.
- We expect parental support where possible. It may be a good idea to have a set timetable for the morning to complete the maths and English activities, then an afternoon programme of the other subjects around the overarching topic. Classes may differ so if you would like a suggested timetable from your child's class teacher then please ask.
- Independence should also be encouraged, our children know how to help themselves and how to research to find answers and solutions but they may also contact their teacher or TA via Seesaw to ask for help. This may lead to a Zoom call or phone call for extra support or guidance.
- We do understand that some parents may be working from home and may find it difficult to support learning, but we are here to help so please ask us for it.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We check engagement on a daily basis. Teachers keep a register of who has submitted work and which activities have been completed. They provide feedback along with teaching assistants
- Where engagement is a concern, the teacher will contact you via phone or email to check everything is ok, to offer support and guidance and to see how we can help increase engagement. If there is no response then Mrs Larcombe or Miss Blackburn will contact you to offer the same. Please respond to our calls, we are very understanding and rather than put pressure on, we will do our very best to help you. If we do not hear from you in a full week then we will log this as a concern because it is our duty to safeguard our children. Concerns may lead to referrals to other agencies if they continue and we are worried about our children
- If your child is ill and cannot complete the learning activities then please let us know either by contacting the class teacher via Seesaw or by ringing school. This will prevent any unnecessary chasing up.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We continually assess pupils' work using the activities they submit. We provide feedback to help them improve and build upon their existing knowledge and skills.
- Teachers link the pupils work to the associated National Curriculum objectives and keep a record of which objectives have been met and which may need further help, support or activities to be met in the future. We also use the information collected to set further work based on what children already know and understand and what they wonder. We try to follow their interests whilst covering the national curriculum requirements and the DFE expectations.
- Teacher assessments are used to monitor termly progress of individuals

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Support with resources, digital or paper based
- Weekly phone calls from teacher, TA or SENDco where needed or requested
- Zoom meeting with the children if required to provide support or encourage engagement
- Half termly discussions with our SENDco regarding your child's individual education plan and how we can help them together to achieve their goals
- Ongoing support will continue with referrals being made to outside agencies, both new and existing
- Assessments continue to be planned and statutory paperwork is being maintained for children with SEND
- Support and provision for the current situation and the ongoing terms is ongoing
- SENDCo can be emailed at any time with difficulties or concerns as they arise on alarcombe@germoe.cornwall.sch.uk

What will my child be doing if they are in the critical worker and vulnerable family bubble in school?

If your child is in school, they will be following the learning activities as set on Seesaw by their class teacher. They will be supervised by a learning support assistant who is there to help them with any difficulties they may face with online learning. Their education will be no different to that of the children working from home. If at all possible, it is important that your child stays at home if you are not on shift or if you have other child care. The bubble is for child care only and we would like numbers of attendees to be minimal to keep all our staff and children as safe as possible.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If your child is home and self isolating but other children are in school (no National Lockdown) then the activities in school will mirror those on Seesaw where possible. All access to learning will be through Seesaw as above.

What are we responsible for?

Parents are responsible for:

- Adhering to our guidelines for remote learning.
- Ensuring their child is available to learn remotely and that the activities set are completed on time (where possible) and to the best of their child's ability and either uploaded to the required online platform or returned to school (if paper based).
- Reporting any technical issues to the school as soon as possible.
- Ensuring their child uses the equipment and technology used for remote learning as intended.
- Ensuring that the work that is submitted is a true reflection of the capability of the child so that feedback and ongoing work can be tailored to the needs of the child.
- Engage with staff welfare/pastoral calls.
- Advise school (via Seesaw to teacher or via phone call to school) if child is feeling unwell and unable to complete work
- Not attempting to contact staff remotely out of usual school hours.
- Adhering to the Zoom charter rules for safeguarding purposes

Pupils are responsible for:

- Ensuring they are available to learn remotely and that their activities are completed independently or with parental support and to the best of their ability where possible.
- Notifying a responsible adult if they are feeling unwell or are unable to complete the activities they have been set.
- Ensuring they use any equipment and technology for remote learning as intended.

- Continue to adhere to our 'how to stay safe online' school rules and our usual behaviour guidelines as if in school.
- Upload work on the day it is set by the relevant member of teaching staff where possible
- Adhering to the Zoom charter rules for safeguarding purposes