BOSKENWYN PRIMARY SCHOOL SPORT PREMIUM PLANNING 2026-2027			
Academic Year 2026/27	Total Fund allocated:	£16,000	Updated: June 2026
Key indicator 1: Increasing engagement of all pupils in regular physical activity and sport			
INTENT	IMPLEMENTATION		INTENDED IMPACT
Increase daily physical activity for all pupils, especially the least active. Train new Sports Leaders to support active play. Improve lunchtime and breaktime activity through staff training. Provide high-quality equipment to support active play and structured activities. Promote healthy lifestyles and the benefits of regular movement. Increase awareness of local clubs and community activity opportunities. Embed active learning and movement breaks across the school day.	Provide training for lunchtime staff and TAs to lead active play. Work with local sports cluster for CPD and shared resources. Audit and refresh playground equipment. Survey pupils and parents about club preferences. Encourage teachers to use active lessons and movement breaks. Ensure activities are inclusive through the PINS approach. Develop sensory circuits for targeted pupils. Promote local clubs on the school website and newsletters.	£8000	Increased participation from less active pupils. More pupils meeting daily activity guidelines. Improved attitudes to health and wellbeing. More active lunchtimes and breaktimes. Sports Leaders supporting younger pupils effectively. Children more focused and ready to learn. Families more aware of local activity opportunities. Evidence: PE policy, participation registers, club data, pupil voice.
Key indicator 2: Raising the profile of PE and sport across the school, to support whole school improvement			
INTENT	IMPLEMENTATION		INTENDED IMPACT
Ensure PE has a strong presence across the school.	Continue working with local sports cluster for shared events and CPD.	£6000	Higher quality PE lessons across the school.

Use sport to develop confidence, teamwork and resilience. Provide high-quality PE lessons that inspire lifelong activity. Celebrate sporting achievements and role models. Support pupils to take leadership roles in PE.	Update displays and website to highlight PE and sport. Celebrate pupil achievements in assemblies and newsletters. Continue Sports Leader programme for KS2. Monitor PE teaching and curriculum coverage. Introduce simple wellbeing and fitness sessions for all pupils. Provide multi-skills sessions for KS1 to build core skills.		Increased pupil engagement in clubs and competitions. Improved personal development (teamwork, confidence, resilience). PE and sport more visible and valued in school life. All pupils accessing regular PE and movement opportunities. Positive attitudes towards physical activity.
Key indicator 3: Increasing all staff's confidence, knowledge and skills in teaching PE and sport			
INTENT	IMPLEMENTATION		INTENDED IMPACT
Improve staff confidence in delivering high-quality PE. Ensure PE lessons are inclusive and progressive. Provide CPD that supports long-term sustainability. Encourage shared practice across staff.	Staff questionnaire to identify training needs. CPD from specialist coaches linked to curriculum units. PE lead to model lessons and support planning. TA training for active play and club support. Use high-quality online resources to support planning. Regular monitoring and feedback from PE lead.	£1000	Staff more confident in planning and teaching PE. More consistent and inclusive PE lessons. Wider range of activities offered. Improved pupil progress and engagement. Sustainable improvements in PE delivery.

Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils			
INTENT	IMPLEMENTATION		INTENDED IMPACT
Provide a wide range of activities that appeal to all pupils. Increase participation from disadvantaged and less active pupils. Strengthen links with community clubs. Offer opportunities for pupils to try new sports and experiences.	Update website and newsletters with local club information. Invite community coaches to run taster sessions. Engage in local festivals and Cornwall School Games. Encourage parent volunteers to support clubs. Provide a rolling programme of activities across the year. Promote inclusive opportunities for all pupils.	£500	Increased participation in extra-curricular clubs. More pupils accessing community sport. Improved engagement from disadvantaged pupils. Broader range of sports experienced by all year groups. Improved behaviour, teamwork and confidence. Children developing wider life skills through sport.
Key indicator 5: Increased participation in competitive sport			
INTENT	IMPLEMENTATION		INTENDED IMPACT
Provide opportunities for all pupils to take part in competition. Increase participation in inter-school and intra-school events. Ensure competitions are inclusive and focus on personal improvement. Raise aspirations through links with local clubs and events.	Continue involvement in local sports cluster competitions. Develop small-schools leagues and friendly matches. Renew minibus contract to support transport to events. Hold regular intra-house competitions. Invite local clubs to run assemblies and workshops. Promote competitions through newsletters and displays.	£500	Increased participation in competitive sport. More pupils representing the school. Improved confidence, teamwork and resilience. Higher profile of sport within the school community. Successful and inclusive sports day. Increased motivation to join clubs and stay active.

		Total:	

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? 82%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? 82%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 82%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? No