

Literacy

The children will be exploring fiction and non-fiction books. We will listen to traditional tales, and focus on those that reflect the concepts within our inquiry topic – 'resilience, reaching goals, problem solving' - such as 'The Three Billy Goats Gruff'.

We will also be writing postcards, instructions and letters for different purposes and developing our skills to retrieve information from books and computers in order to find out facts.

After this we will be creating our own poetry around the themes of new life, growing and the summer season.

Find Key Stage 1 poetry tips here— <https://www.bbc.co.uk/bitesize/topics/zjhhvcw>

RE

Christianity

In RE we are continuing with Christianity. We will be exploring the features of a church through a virtual tour. <https://www.youtube.com/watch?v=KxLir3p9z8U&t=2s>

Another, really good resource is on the BBC Bitesize website. <https://www.bbc.co.uk/bitesize/topics/zdykixs/resources/1>

PE

This half term the focus in PE is ball skills and athletics. A great early morning activity you can complete each morning is the Joe Wicks work out. A perfect way to start the day.

www.youtube.com/channelUCAxW1XT0iEJo0TYIRfn6rYQ

Whilst at home you could build an circuits course in the garden or chalk out different skills to do on the path/drive, these could involve catching and throwing, balancing or moving in different ways.

Science

Seasonal Changes & Plants

The focuses in science this term will be seasonal changes and plants. Alongside these key focus areas we will be developing our practical scientific skills such as observation, identifying and classifying, recording data and performing simple scientific test.

Whilst at home children will have the opportunity to observe changes in their local natural environments and record these observations, reflecting on the seasonal differences they notice.

We will look at the structure of different plants and trees, what plants need to survive and identify a variety of plants in our garden.

Grow your own resilience!



Rosemullion EYFS Summer 2020

Music

In music we are going to carry on exploring rhythm and pitch and compose our own music. <https://musiclab.chromeexperiments.com/>

Additionally, we will be learning some traditional Cornish songs. <https://www.cornwallheritagetrust.org/education/cornish-songs-in-schools/>

Mathematics

Place Value, Four Operations, Measurement of Weight and Money

We will be solving one-step problems that involve addition and subtraction, multiplication and division using concrete objects and pictorial representations, supporting our understanding of missing number problems such as $7 = _ - 9$ and arrays with the support of the teacher.

We will be revisiting Measurement to extend our skills around measuring and recording weight and volume as well as securing our recognition and understanding of value in different coins and notes.

Mathletics is a great way of practising these skills. Logins can be found in the front of reading records.

Inquiry

History and Geography

We will be exploring seasonal and daily weather patterns in the United Kingdom and investigating hot and cold parts of the world in relation to the poles and the equator. We will also be exploring our local area and researching Cornish maritime history.

Art

Taking inspiration from the natural world and a variety of artists, children will be given opportunities to express their own creativity, developing their confidence in using an array of materials and techniques to produce creative pieces linked to our Inquiry topic 'Grow your own Resilience'.

DT

Children will be developing their design, making and evaluating skills as they invent, construct and design for pleasure with a purpose - children will be given the opportunity to express their ideas linked to our inquiry topic in a variety of ways.

We will explore Cooking & Nutrition - investigating the principles of a healthy balanced diet and use this knowledge to help us create recipes and cook meals.

See "What does Inquiry based learning look like?" for hints on how to support your child's learning through provocations and questioning.